

SST assumes you have been introduced to mineral and rock identification and interpretation. We do not plan a systematic review of rock classification and interpretations, but we will be identifying, talking about, and interpreting rocks all semester, both in lecture and especially on the field trips. If you need to refresh your memory, there are some pages at the back to help you do that.

But, at the same time, this lab is an opportunity to do some of that review. As you work to identify the rocks, talk among yourselves, and ask us all the questions you want. This is the opportunity to start thinking seriously about rocks and their interpretation.

Note the following:

- □ There are 20 rocks to identify. The rocks are in no particular order; completely random.
- □ They are mixed igneous, sedimentary and metamorphic.
- □ Some of the rocks are not the usual specimens you find in a geol 110 or 230 lab, but may be common on Earth.

Also:

- □ At the back are some table, charts and diagrams that will help with your identifications and interpretations. Poster sized versions of these are in the lab.
- □ Data sheets are provided below to focus your observations. They are not meant to be exhaustive; just a place to put your observations. But you should examine the rocks as carefully as you can, and describe them as fully as you can.
- □ Do the best interpretations you can. This could include, for example:
 - **Igneous rocks**: cooling history, mineral composition, where found on the Earth, special processes of formation, history of the rock, etc.
 - **Metamorphic rocks**: parent rock, grade of metamorphism, tectonic conditions of metamorphism; retrograde metamorphism, etc.
 - Sedimentary rocks: QFL, likely source rock; sedimentary structures, energy of deposition (flow regime), etc. Some of the rocks may contain stratigraphic sequences with more than one kind of rock; describe them.
 - **Structures**: if the rock shows evidence of deformation, or unusual modes of formation, note them.

Expectations:

- □ You must have all 20 rocks analyzed and identified by the beginning of the next lab. If you do not finish during this lab period continue to work on it during the next week.
- □ At the beginning of the next lab we will ask each of you individually to stand up in front of the class and talk about what you know about one of the rocks. The rocks will be chosen more or less at random when you come up. You will talk maybe a minute, not more than two minutes about your rock. This must be extemporaneous, followed by a Q and A where anyone can ask you about the rock.

Got questions? Ask either Whitmeyer or Fichter. Be glad to help.

Rock Number:	Rock Name:	
Igneous?	Color: Fresh	Description:
Sedimentary?	Color: Weathered	
Metamorphic?		
Grain Size:	Minerals Abundances (líst ín % order)	
	%	Interpretation
Fabric (grain orientation)	%	
	%	
Acid reaction	%	
	%	

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances (list in % order)	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

Rock Number:	Rock Name:	
Igneous?	Color: Fresh	Description:
Sedimentary?	Color: Weathered	
Metamorphic?		
Grain Size:	Minerals Abundances (líst ín % order)	
	%	Interpretation
Fabric (grain orientation)	%	
	%	
Acid reaction	%	
	%	

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances (list in % order)	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

Rock Number:	Rock Name:	
Igneous?	Color: Fresh	Description:
Sedimentary?	Color: Weathered	
Metamorphic?		
Grain Size:	Minerals Abundances (líst ín % order)	
	%	Interpretation
Fabric (grain orientation)	%	
	%	
Acid reaction	%	
	%	

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances (list in % order)	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

Rock Number:	Rock Name:	
Igneous?	Color: Fresh	Description:
Sedimentary?	Color: Weathered	
Metamorphic?		
Grain Size:	Minerals Abundances (líst ín % order)	
	%	Interpretation
Fabric (grain orientation)	%	
	%	
Acid reaction	%	
	%	

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances (list in % order)	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

Rock Number:	Rock Name:	
Igneous?	Color: Fresh	Description:
Sedimentary?	Color: Weathered	
Metamorphic?		
Grain Size:	Minerals Abundances (líst ín % order)	
	%	Interpretation
Fabric (grain orientation)	%	
	%	
Acid reaction	%	
	%	

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances (list in % order)	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

Rock Number:	Rock Name:	
Igneous?	Color: Fresh	Description:
Sedimentary?	Color: Weathered	
Metamorphic?		
Grain Size:	Minerals Abundances (líst ín % order)	
	%	Interpretation
Fabric (grain orientation)	%	
	%	
Acid reaction	%	
	%	

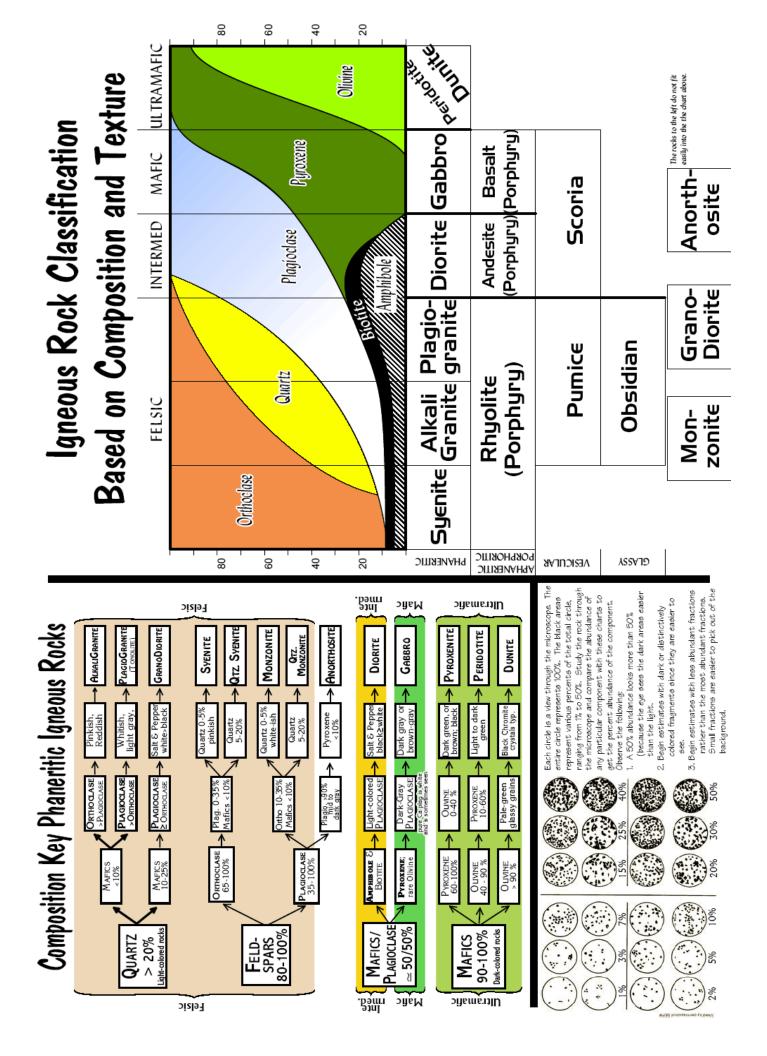
 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances (list in % order)	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

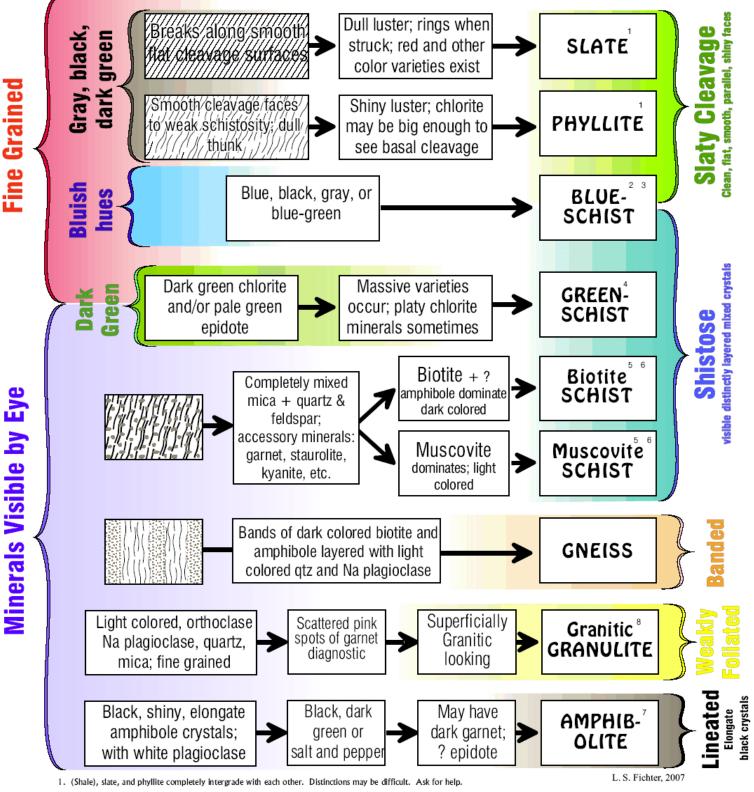
Rock Number:	Rock Name:	
Igneous?	Color: Fresh	Description:
Sedimentary?	Color: Weathered	
Metamorphic?		
Grain Size:	Minerals Abundances (líst ín % order)	
	%	Interpretation
Fabric (grain orientation)	%	
	%	
Acid reaction	%	
	%	

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation

 Igneous? Sedimentary? Metamorphic? 	Color: Fresh Color: Weathered	Description:
Grain Size:	Minerals Abundances (list in % order)	
Fabric (grain orientation) Acid reaction	% % % %	Interpretation



FOLIATED METAMORPHIC IDENTIFICATION KEY

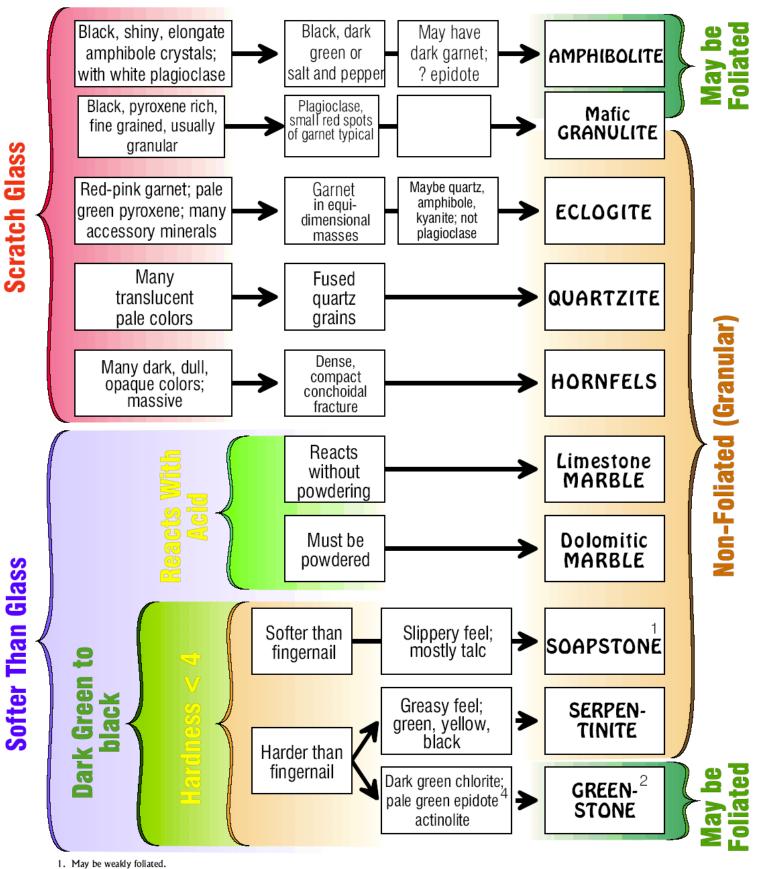


2. Under fluorescent light bluish hues may not be easy to detect. On the outcrop in full daylight rock is usually a distinctly blue color.

- Blue schist is also called glaucophane schist.
- 4. Greenschist may superficially look like slate/phyllite, but has moderately developed schistosity.
- 5. Schistosity = coarse-grained foliation with mineral all mixed together in a distinct layering.
- 6. Rock name may be modified as garnet schist, or garnet-kyanite schist, etc. depending on the accessory minerals present.
- 7. Amphibolite may be granular in appearance.
- 8. The term granulite has two different meanings and referes to two different rocks. Felsic granulite comes from high grade metamorphism of a continental basement rock while mafic granulite from a mafic parent. These rocks look nothing alike.

Minerals Visible by Eye

GRANULAR **M**ETAMORPHIC **I**DENTIFICATION **K**EY



2. Greenstone is usually well foliated, but massive varieties exist.

